**CREATIVE LESSON PLAN**

 **Learning how to describe our feelings with the help of animals**

SUBJECT : ENGLISH

LEVEL: BEGINNERS

CLASS: B /2nd GRADE

TIME : 2 HOURS

NOTE : The same scenario can be used in French and in German in Primary school using activities according to their age interests.

CONTRIBUTORS : Rouba Sotiria, Gretsikou Marina, Adonaki Aggeliki, Papakanellou Anastasia, Drosinou Eleni, Liasi Magda

OBJECTIVE: 1) To familiarize little students with the vocabulary needed to describe their feelings in English. 2) To review the names of the animals students have been taught in previous lessons.

**1st session –Animals (45 minutes)**

**Objective**: To repeat animal vocabulary, names of animals

**Activities**: 1 -Warm-up activity to review animal names: teacher shows flashcards and asks questions to elicit their names.

2-Children guess the animal by listening to the CD sounds of animals.

3 – Children learn how to sing (along with the teacher) the song “ **Who’s afraid of the big bad wolf**”, introducing this way the feeling of fear that will be the dominant feeling to discuss with the children in session 2.(If possible the Music’s teacher can help students sing the song)

**Materials needed: a)** Animal flashcards **b)** cd sounds of animals **c)** animal song (free choice of the teacher )

**2nd session- The Feeling of fear ( 45 minutes)**

**Objective:** - To teach the children the necessary adjectives in order to be able to name and describe how they feel in different situations , for instance: I’m afraid ,I’m sad , happy ,angry etc.

**Activities:** 1 – Children listen to the teacher reading the story of “**Little Red Riding Hood**” in English while teacher stops to explain every few lines, in Greek.

 2- Teacher explains the story stressing on the feelings of the main characters; Riding Hood, the wolf ,the grandmother both in Greek and in English: *“How does the Riding Hood feel? “- “She is afraid. Φοβάται.”* This will give a good chance to talk about other feelings as well.

 3- Teacher draws faces on the board or mimes with the help of a few students, what a scared or an angry ,happy face looks like

 4-In groups of 3-4 ,children draw faces of animals looking angry ,happy, and so on and so forth. One group gets the scared faces another the happy faces….The Art’s school teacher can help us by making these drawings into face masks

 5- Children role play : “I’m a happy monkey… Hey look at me ,I’m an angry wolf “ …..

 Alternatively, children make a poster with their drawings to hang in their class giving the title Feelings.

**Materials:** a) book story “ Little Red Riding Hood” b) crayons and coloured A4 papers of different materials.